



Writing to Attract a Higher Grade Checklist

The following is a checklist of writing features that are typically associated with achieving a higher grade.

Depth and Breadth

Aspects to consider:		
1.	Does the assignment demonstrate a breadth of knowledge drawn from related disciplines e.g. business theories or models of communication, teamwork, leadership; educational practices; health psychology, sociology etc?	
2.	Does the assignment include a depth of knowledge drawn from a wide range of sources e.g. local/national policy, primary research, theories/models, professional standards, clinical guidelines, examples from practice, literature from think tanks?	
3.	Is the literature explored in depth or on a superficial level?	
4.	Are there relevant links to clinical practice visible within each paragraph?	
5.	Has the literature used been evaluated, identifying strengths, limitations and gaps?	
6.	Do in-text citations demonstrate synthesis of types of literature? e.g. Effective leadership is essential for the MDT to function successfully (Belbin, 2010; NMC, 2015; Jones <i>et al.</i> , 2017).	

Writer's Voice

Aspects to consider:		
1.	In the introduction - reflected in the assignment's rationale?	
2.	In the main body – a clear line of argument flows through each section? You are persuaded by the argument?	
3.	Are the conclusions drawn an evaluation of your placement experiences/your insights or a rehash of existing findings?	
4.	Does the assignment demonstrate criticality of the bigger picture/wider context of the issue/s being presented?	

Further information

Study Hub@Library provides a range of opportunities for you to enhance your academic skills. For more information, visit the [Study Hub Website](#).