



Exercise – Structuring a conclusion

Instructions

This exercise requires you to consider how to structure a conclusion.

Answer the questions related to conclusion structure.

Answers are presented from page 6.

Further information

The Learning Resources Study Hub provides a range of opportunities (such as workshops and drop-ins) for you to enhance your academic skills. For more information visit: **I**

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Exercise

Answer the following questions about writing a conclusion:

1) A conclusion is typically up to X % of the total assignment word count.
What does X = ?

2) The following are the three main components within a conclusion.
However, they are in the wrong order. Put the components in the correct order.

- a) Explain the overall significance of the conclusion
 - b) Synthesise the main points that you made in the body of your text
 - c) Recall the topic / purpose of your writing
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3) The following sentences comprise a conclusion. However, they are in the wrong order.

Identify which sentences address the overall significance of the conclusion / synthesis main points in text / recall the writing topic or purpose. The first one has been done for you.

Sentence	Sentence type
Rather, a number of factors such as reckless lending by banks, a lack of Government / financial regulatory oversight and misperceptions about the longevity of financial growth led to the downturn.	Synthesis main points in text
In summary, to prevent a similar financial crisis occurring there is a need for both new financial legislation and thinking	

implemented consistently on a global scale.	
Likewise, as shown no single country or organisation can be seen as entirely culpable for the difficulties now faced by the financial sector.	
This essay has shown that no single event led to the global economic crisis.	
That said certain countries clearly appear to be more accountable than others.	

4) Now put the sentences into the correct order. The first one has been done for you.

Sentence	Sentence number
Rather, a number of factors such as reckless lending by banks, a lack of Government / financial regulatory oversight and misperceptions about the longevity of financial growth led to the downturn.	2
In summary, to prevent a similar financial crisis occurring there is a need for both new financial legislation and thinking implemented consistently on a global scale.	
Likewise, as shown no single country or organisation can be seen as entirely culpable for the difficulties now faced by the financial sector.	
This essay has shown that no single event led to the global economic crisis.	
That said certain countries clearly appear to be more accountable than others.	

5) The following sentences comprise a conclusion. However, they are in the wrong order.

Identify which sentences address the overall significance of the conclusion / synthesis main points in text / recall the writing topic or purpose.

Sentence	Sentence type
To conclude, no single method of teaching academic skills is inherently 'best' and will depend upon individual circumstances however the quality of teaching and curriculum design will always determine effectiveness.	
This report has demonstrated that academic skills can be taught in a number of different ways.	
As shown, material can be delivered through lectures, workshops and one-to-one tutorials.	
However, regardless of delivery method key to success is the extent that material can be linked to a student's programme of study – rather than appearing as a 'bolt on' extra.	
Equally, students can be taught academic skills effectively through self-directed online exercises. Similarly, the quality tutoring and materials significantly impacts upon student learning.	

6) Now put the sentences into the correct order. The first one has been done for you.

Sentence	Sentence number
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Equally, students can be taught academic skills effectively through self-directed online exercises. Similarly, the quality tutoring and materials significantly impacts upon student learning.	

Answers

1) 10%

2) The correct order is:

- a) Recall the topic / purpose of your writing
- b) Synthesise the main points that you made in the main body of your text
- c) Explain the overall significance of the conclusion

3 and 4) - Sentence type / the correct order is:

Overall significance of the conclusion / synthesis main points in text / recall the writing topic or purpose

This essay has shown that no single event led to the global economic crisis. Rather, a number of factors such as reckless lending by banks, a lack of Government / financial regulatory oversight and misperceptions about the longevity of financial growth led to the downturn. Likewise, as shown no single country or organisation can be seen as entirely culpable for the difficulties now faced by the financial sector. That said certain countries clearly appear to be more accountable than others. In summary, to prevent a similar financial crisis occurring there is a need for both new financial legislation and thinking implemented consistently on a global scale.

5 and 6) - Sentence type / the correct order is:

Overall significance of the conclusion / synthesis main points in text / recall the writing topic or purpose

This report has demonstrated that academic skills can be taught in a number of different ways. As shown, material can be delivered through lectures, workshops and one-to-one tutorials. Equally, students can be taught academic skills effectively through self-directed online exercises. However, regardless of delivery method key to success is the extent that material can be linked to a student's programme of study – rather than appearing as a 'bolt on' extra. Similarly, the quality tutoring and materials significantly impacts upon student learning. To conclude, no single method of teaching academic skills is inherently 'best' and will depend upon individual circumstances however the quality of teaching and curriculum design will always determine effectiveness.