



Writing a conclusion

Introduction

During your time at University you are likely to need to write numerous assignments (such as reports, essays, presentations or case studies). A key feature of a good assignment is a clear and effective conclusion. The following sections outline what to consider when writing a conclusion.

What is it for?

A conclusion is to show your reader that you have achieved your aim at the end of your writing.

How to write a conclusion?

In general, the following **three** parts of information should be included in a conclusion:

1. Recall the topic / purpose of your writing
2. Synthesise the main points that you made in the main body of your text
3. Explain the overall significance of the conclusion

A conclusion should be around 10% of the total length of the assignment (unless you are writing a thesis)

Remember: **Do not** introduce any new ideas in conclusion.

Example of a good conclusion

- **Purple** = part 1
- **Black** = part 2
- **Orange** = part 3

This essay demonstrated that there a number of factors that can impact upon student uptake of learning development opportunities. A range of factors including availability of time, family commitments and belief that uptake of support would enhance final degree class were found to influence upon uptake of support. Consequently, it was suggested that such areas should be considered when designing promotional material. In summary, no single factor will determine uptake of support rather multiple strategies are needed in order to increase student participation.

Further information

The Learning Resources Study Hub provides a range of opportunities (such as workshops and drop-ins) for you to enhance your academic skills. For more information visit:
lrweb.beds.ac.uk/studyhub

