



Exercise – Breaking down an exam question

Instructions

This exercise requires you to breakdown exam questions.

On page 2 there is a list of exam questions. For each question you should identify:

The action verb(s) (what you need to demonstrate in your writing)

The topic area(s) (areas you need to write about)

The limiter(s) (words that indicate only specific areas need to be included)

Check your answers on page 3.

Exercise

In each question highlight the action verb(s) / topic area(s) / limiter(s)

- 1 Discuss how the global economic crisis has impacted upon trade between India and the USA
- 2 Evaluate the statement children over 5 should never be educated at home by their parents
- 3 Describe and explain the upsurge of interest in environmental issues since the 1960s and discuss its impact on British Politics
- 4 Compare and contrast two theories of child development with specific focus on the transition from child to adolescent
- 5 Analyse how social media has changed the way in which events can be promoted
- 6 Outline how the field of learning development has expanded since the year 2000.
- 7 There is a relationship between pollution and climate change. Discuss.
- 8 Critically assess how ICT can be used to support the teaching of children under five.
- 9 Reflect on your placement experiences around inter-agency working and justify your actions with references to relevant theory
- 10 Summarise the key events associated with London being awarded the 2012 Olympics.
- 11 The US Government will fund a manned space mission to Mars by 2020. Examine the likelihood of this occurring.
- 12 Provide definitions of “public health”, “international health” and “global health”. In what ways are these areas similar or different?

Answers

- **Action verbs** are highlighted in **blue**
- **Topic areas** are highlighted in **orange**
- **Limiters** are highlighted in **brown**

- 1 **Discuss** how the **global economic crisis** has impacted upon **trade** between **India** and the USA
- 2 **Evaluate** the statement **children over 5** should never be **educated** at **home** by their **parents**
- 3 **Describe** and **explain** the upsurge of interest in **environmental issues** since the **1960s** and **discuss** its impact on **British Politics**
- 4 **Compare** and **contrast** two **theories** of **child development** with specific focus on the transition from **child** to **adolescent**
- 5 **Analyse** how **social media** has changed the way in which **events** can be **promoted**
- 6 **Outline** how the field of **learning development** has **expanded** since the **year 2000**.
- 7 There is a **relationship** between **pollution** and **climate change**. **Discuss**.
- 8 **Critically assess** how **ICT** can be used to support the **teaching** of **children under five**.

- 9 **Reflect** on your **placement experiences** around **inter-agency working** and **justify** your actions with references to **relevant theory**
 - 10 **Summarise** the key events associated with **London** being **awarded** the **2012 Olympics**.
 - 11 The **US Government** will fund a **manned space mission** to **Mars by 2020**. **Examine** the likelihood of this occurring.
 - 12 **Provide definitions** of “**public health**”, “**international health**” and “**global health**”. In what ways are these areas **similar or different**?
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Further information

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