



# Adopting different reading strategies

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## Introduction

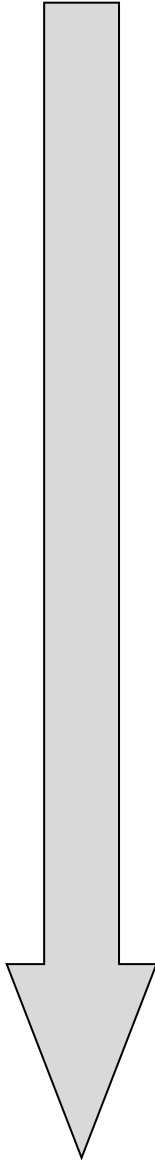
There are different reading strategies and they can influence both your reading speed and subject matter understanding. You should always think about the purpose for your reading and select an appropriate strategy.

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## Further information

The Learning Resources Study Hub provides a range of opportunities (such as workshops and drop-ins) for you to enhance your academic skills. For more information visit:  
**[lrweb.beds.ac.uk/studyhub](http://lrweb.beds.ac.uk/studyhub)**



Purpose	Reading Strategy	Level of Reading
<b><i>Finding Data</i></b>	<b><i>Scan Reading</i></b> - involves very quickly looking through a piece of text for a specific piece of information – such as quickly looking at a data list to find a specific entry or hunting for one keyword.	SURFACE
<b><i>Getting an Overview</i></b>	<b><i>Skim Reading</i></b> – involves quickly looking through a piece of text in order to build a basic understanding of the text layout. This approach may involve briefly looking at contents and index pages; looking at headings and subheadings or reading the first sentence(s) of each paragraph.	
<b><i>Pleasure / General</i></b>	<b><i>Conventional Reading</i></b> – you will read and understand most of the text but you may miss some small sections out.	
<b><i>Studying</i></b>	<b><i>Academic Reading</i></b> – involves you reading something in depth. This will require slow and strategic reading to build a clear understanding of subject matter. You may also try and make some predictions about what will come next in the text.	
<b><i>Analysis / Research</i></b>	<b><i>Analytical Reading</i></b> – not only involves reading something in depth but also questioning considering how the source links to other information that you have read.	